



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Dedham School

SAU: Dedham School Department

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	73	73	70	20	53	13	13	15	0	0
	2011-2012	20	20	100	85	85	72	15	70	10	5	20	0	0
Female	2010-2011	11	11	100	82	82	74	27	55	9	9			
	2011-2012	8	8	100			77							
Male	2010-2011	4	4	100			66							
	2011-2012	12	12	100	75	75	68	17	58	17	8			
Caucasian/White	2010-2011	15	15	100	73	73	71	20	53	13	13			
	2011-2012	20	20	100	85	85	73	15	70	10	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	9	9	100			58							
	2011-2012	4	4	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			34							
	2011-2012	1	1	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	68	68	67	14	55	27	5	22	0	0
	2011-2012	12	12	100	75	75	71	17	58	25	<1	12	0	0
Female	2010-2011	12	12	100	50	50	72	<1	50	42	8			
	2011-2012	8	8	100			75							
Male	2010-2011	10	10	100	90	90	63	30	60	10	<1			
	2011-2012	4	4	100			67							
Caucasian/White	2010-2011	22	22	100	68	68	68	14	55	27	5			
	2011-2012	12	12	100	75	75	72	17	58	25	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	3	3	100			56							
	2011-2012	5	5	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	76	76	70	12	65	18	6	17	0	0
	2011-2012	22	22	100	77	77	68	18	59	14	9	22	0	0
Female	2010-2011	5	5	100			75							
	2011-2012	11	11	100	73	73	74	18	55	9	18			
Male	2010-2011	12	12	100	75	75	66	8	67	17	8			
	2011-2012	11	11	100	82	82	63	18	64	18	<1			
Caucasian/White	2010-2011	16	16	100	75	75	71	6	69	19	6			
	2011-2012	20	20	100	80	80	69	20	60	10	10			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	4	4	100			60							
	2011-2012	3	3	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	2	2	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100	78	78	72	<1	78	17	4	23	0	0
	2011-2012	15	15	100	60	60	72	<1	60	33	7	15	0	0
Female	2010-2011	8	8	100			76							
	2011-2012	6	6	100			78							
Male	2010-2011	15	15	100	73	73	68	<1	73	20	7			
	2011-2012	9	9	100			67							
Caucasian/White	2010-2011	22	22	100	77	77	73	<1	77	18	5			
	2011-2012	14	14	100	57	57	73	<1	57	36	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	5	5	100			60							
	2011-2012	3	3	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			33							
	2011-2012	4	4	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	81	81	66	6	75	19	<1	16	0	0
	2011-2012	23	22	96	77	77	70	<1	77	18	5	22	0	0
Female	2010-2011	7	7	100			73							
	2011-2012	8	8	100			75							
Male	2010-2011	9	9	100			59							
	2011-2012	15	14	93	71	71	65	<1	71	21	7			
Caucasian/White	2010-2011	15	15	100	80	80	67	7	73	20	<1			
	2011-2012	21	20	95	75	75	71	<1	75	20	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	6	6	100			52							
	2011-2012	4	3	75			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			25							
	2011-2012	2	1	50			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	69	69	72	6	63	25	6	15	1	0
	2011-2012	16	16	100	75	75	77	25	50	19	6	16	0	0
Female	2010-2011	7	7	100			78							
	2011-2012	7	7	100			83							
Male	2010-2011	9	9	100			68							
	2011-2012	9	9	100			71							
Caucasian/White	2010-2011	16	16	100	69	69	73	6	63	25	6			
	2011-2012	15	15	100	73	73	78	20	53	20	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	4	4	100			61							
	2011-2012	7	7	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			32							
	2011-2012	3	3	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	73	73	61	13	60	20	7	15	0
	2011-2012	20	20	100	70	70	64	5	65	20	10	20	0
Female	2010-2011	11	11	100	82	82	59	9	73	9	9		
	2011-2012	8	8	100			63						
Male	2010-2011	4	4	100			64						
	2011-2012	12	12	100	67	67	65	8	58	17	17		
Caucasian/White	2010-2011	15	15	100	73	73	63	13	60	20	7		
	2011-2012	20	20	100	70	70	65	5	65	20	10		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	9	9	100			49						
	2011-2012	4	4	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			35						
	2011-2012	1	1	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	64	64	60	18	45	18	18	22	0
	2011-2012	12	12	100	58	58	66	25	33	33	8	12	0
Female	2010-2011	12	12	100	67	67	60	8	58	17	17		
	2011-2012	8	8	100			65						
Male	2010-2011	10	10	100	60	60	61	30	30	20	20		
	2011-2012	4	4	100			67						
Caucasian/White	2010-2011	22	22	100	64	64	61	18	45	18	18		
	2011-2012	12	12	100	58	58	67	25	33	33	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	3	3	100			48						
	2011-2012	5	5	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			31						
	2011-2012	2	2	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	82	82	61	6	76	12	6	17	0
	2011-2012	22	22	100	59	59	64	18	41	23	18	22	0
Female	2010-2011	5	5	100			61						
	2011-2012	11	11	100	55	55	65	9	45	36	9		
Male	2010-2011	12	12	100	83	83	61	8	75	17	<1		
	2011-2012	11	11	100	64	64	64	27	36	9	27		
Caucasian/White	2010-2011	16	16	100	81	81	62	6	75	13	6		
	2011-2012	20	20	100	60	60	65	15	45	25	15		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	4	4	100			47						
	2011-2012	3	3	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	2	2	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	65	65	64	4	61	26	9	23	0
	2011-2012	15	15	100	80	80	64	20	60	7	13	15	0
Female	2010-2011	8	8	100			63						
	2011-2012	6	6	100			64						
Male	2010-2011	15	15	100	60	60	64	<1	60	27	13		
	2011-2012	9	9	100			64						
Caucasian/White	2010-2011	22	22	100	64	64	65	5	59	27	9		
	2011-2012	14	14	100	79	79	66	21	57	7	14		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	5	5	100			50						
	2011-2012	3	3	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			28						
	2011-2012	4	4	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	44	44	58	6	38	44	13	16	0
	2011-2012	23	22	96	59	59	61	14	45	23	18	22	0
Female	2010-2011	7	7	100			59						
	2011-2012	8	8	100			60						
Male	2010-2011	9	9	100			58						
	2011-2012	15	14	93	57	57	61	14	43	21	21		
Caucasian/White	2010-2011	15	15	100	47	47	60	7	40	40	13		
	2011-2012	21	20	95	60	60	62	10	50	25	15		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	6	6	100			44						
	2011-2012	4	3	75			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	2	1	50			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	75	75	59	6	69	6	19	15	1
	2011-2012	16	16	100	56	56	60	25	31	31	13	16	0
Female	2010-2011	7	7	100			58						
	2011-2012	7	7	100			62						
Male	2010-2011	9	9	100			60						
	2011-2012	9	9	100			58						
Caucasian/White	2010-2011	16	16	100	75	75	60	6	69	6	19		
	2011-2012	15	15	100	53	53	61	27	27	33	13		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	4	4	100			44						
	2011-2012	7	7	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	3	3	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	76	76	64	6	71	24	<1	17	0
	2011-2012	22	21	95	76	76	62	5	71	24	<1	21	0
Female	2010-2011	5	5	100			64						
	2011-2012	13	13	100	69	69	61	<1	69	31	<1		
Male	2010-2011	12	12	100	75	75	65	<1	75	25	<1		
	2011-2012	9	8	89			63						
Caucasian/White	2010-2011	16	16	100	75	75	66	6	69	25	<1		
	2011-2012	20	19	95	79	79	64	5	74	21	<1		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	3	3	100			53						
	2011-2012	3	2	67			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			36						
	2011-2012	4	3	75			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	64	64	71	21	43	21	14	13	1
	2011-2012	17	17	100	71	71	72	35	35	24	6	17	0
Female	2010-2011	7	7	100			69						
	2011-2012	7	7	100			70						
Male	2010-2011	7	7	100			73						
	2011-2012	10	10	100	70	70	74	50	20	20	10		
Caucasian/White	2010-2011	14	14	100	64	64	72	21	43	21	14		
	2011-2012	16	16	100	69	69	73	38	31	25	6		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	4	4	100			60						
	2011-2012	7	7	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100			41						
	2011-2012	3	3	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Dedham School
SAU: Dedham School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 99 M: 99	73	E: 81 M: 69	E: 70 M: 73	99	E: 100 M: 98	E: 99 M: 99	65	E: 67 M: 63	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 98	E: 100 M: 99	74	E: 82 M: 67	E: 71 M: 74	99	E: 100 M: 98	E: 99 M: 99	65	E: 67 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	48	E: * M: *	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	40	E: * M: *	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Dedham School
SAU: Dedham School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>